



SUBJECT	AUTUMN TERM		SPRING TERM		SUMMER TERM
Young Explorers	Following the EYFS objectives for Expressive Art and Design To use the 'Progression in Art and Design Skills' document alongside EAD Objectives Evidence EAD through working walls, observations, photographs				
Nursery	Following the EYFS objectives for Expressive Art and Design To use the 'Progression in Art and Design Skills' document alongside EAD Objectives Evidence EAD through working walls, observations, photographs				
Reception	Following the EYFS objectives for Expressive Art and Design To use the 'Progression in Art and Design Skills' document alongside EAD Objectives Evidence EAD through working walls, observations, photographs				
Year 1	Self portrait (drawing/3D)	Colour creations (painting)	Andy Goldsworthy (artist/sculptor)	Earth Art (Textiles/collage)	African Art (textiles/3D/Painting)
Year 2	Henri Rousseau (Painting/DM)	Animal Art (painting/3D/Printing)	Giuseppe Arcimboldo (drawing/painting)	Super Sculptures (artists/3D)	Aboriginal Art (textiles/painting/3D)
Year 3	Vincent Van Gogh (Artist/painting)	Seurat and Pointillism (painting/drawing)	Plant Art (painting/collage/3D)	Investigating patterns (DM/printing/textiles)	Jewellery Designers (3D/textiles)
Year 4	Indian Art (textiles/3D/Painting)	Portraying relationships (painting/drawing)	Andy Warhol (artist/DM/painting)	Viewpoints (DM/printing)	Can we change places? (Sculpture)
Year 5	People in Action (drawing/collage)	Express yourself! (DM/printing)	Leonardo Da Vinci (drawing/painting)	Sculpting Vases (3D/drawing/DM)	Japanese Art (printing/3D)
Year 6	Chinese Art (3D/Printing/painting)	Gustav Klimt (painting/collage/drawing)	Famous Fashions (3D/textiles/DM)	Cityscapes (3Dpopart/painting)	Frida Kahlo (artist/painting/drawing)